

Your research assignment for the third quarter is to write a formal paper using an AP-style topic. The guidelines that you have received for previous essays still apply. This paper should have a well-developed thesis, adequate and specific evidence, and analysis. Please see me if you have any questions.

TOPIC:

Describe the patterns of immigration in the following time periods: 1820 to 1860; 1880 to 1924. Compare and contrast the responses of Americans to immigrants in these periods.

Note: This topic requires you to analyze two periods using two criteria: patterns of immigration and response of Americans. The response of "Americans" includes nativists, laws passed, and people who were not so opposed to immigration (including those who helped immigrants). Be sure to compare and contrast both the patterns and reactions for both periods.

Also understand that by the time this paper is due, we may not have covered all of the necessary information to 1924. You will need to read ahead and do the necessary research to be an expert on this very important topic in U.S. History.

RESEARCH:

Before beginning your research, you should use the information in your textbooks to derive a preliminary outline. Then, research the material. For this assignment, you must include:

- At least three (3) secondary sources, other than your textbooks. One of these must be a print source (not gained from the internet).
- Sources must be appropriate for a college-level course.

Suggested Research Sources:

- Gale Group/Student Resource Center Database and Salem Press American History Database (both are available at the BK Demetree Library/Media Center and at home from BKHS website – click on "Media Center")
- Books and resources available at the Demetree Library (BK) or within the Jacksonville Public Library system.
- I will have sample magazine and journal articles in the classroom that you may read and use.

FORMAT:

- All outside information should be cited **in-text** and on the **works cited page**. Any information gained from an outside source, whether quoted or not, must be properly cited (including information gained from the textbook)
- Margins should be set at 1" on all four sides;
- Standard fonts should be used and set at a rating of 10-12 points (no higher);
- The paper should be at least five (5) full pages, typed and double-spaced, and no more than eight (8) pages.
- The paper must be in **proper MLA format**. Please consult the *Writers, Inc.* text.
- **Spelling/Grammar:** You are expected as a junior student in an AP course to write well. Proofread!

Submission Reminder: Do not wait until the last moment to complete your work. Papers received past the specified time will be marked late by Turnitin.com and will receive the appropriate point deductions. Furthermore, no longer will any other excuse be accepted (no parent notes). It is your responsibility to ensure that your paper is submitted on time and in the proper format. If you wait until the night the paper is due to finish the work, you are taking an unnecessary risk that the internet may be down, the power may go out, or that you will run out of time to properly plan, write and proofread your final work. **College professors do not accept excuses in this area, and in the spirit of preparing you for college (and life), I must enforce this rule.**

Please see the next page for the grading rubric.

Grading Rubric – This side should be facing up and stapled to the back of your paper

The “A” paper (From the 8-9 category on the AP Exam): **100 95 (score depends on effectiveness)**
THESE SHOULD BE YOUR GOALS:

- Contains a clear, well-developed thesis that describes the patterns of immigration **AND** compares and contrasts American responses to immigrants in both of these time periods.
- Develops the thesis with considerable specific and relevant historical information.
- Effectively describes the patterns of immigration **AND** effectively compares and contrasts American responses to immigrants; may treat one time period more extensively than the other.
- May contain minor errors that do not detract from the overall argument.
- Research sources are appropriate and used effectively.
- Well organized, well written, proper paper format.

The “A- or B+” paper: **92 90 88**

- One of the above components is not covered effectively, as noted.

The “B” paper: **85 82 80**

- Contains a thesis that may be partially developed that describes the patterns of immigration **AND** compares and contrasts American responses to immigrants in both of these time periods.
- Supports the thesis with specific and relevant historical information (**must have enough evidence for this category**)
- May present a limited or imbalanced treatment that describes the patterns of immigration in both periods; may present a limited comparison and contrast of American responses to immigrants. (**level of analysis affects score**)
- May contain errors that do not seriously detract from the quality of the essay
- Has acceptable organization and writing; Proper format (**must use proper format for this category**)
- Uses most research sources appropriately

The “C” paper: **78 75 72 70**

- Contains a limited thesis (higher score); or contains a confused or unfocused thesis (middle-lower)
- Missing critical evidence or large amounts of necessary information (amount affects score)
- Provides very little specific information or lists facts with little or no application to the topic (level of evidence/analysis will modify score)
- And/Or: Makes generalizations with inadequate supporting evidence (**automatic “C”**)
- Demonstrates imbalanced treatment of the time periods with little or no description; little or no comparison or contrast; Or, does not effectively illustrate the similarities and differences of American responses to immigration between the two time periods (**automatic “C”**)
- May contain major errors
- May not use all research sources appropriately (**inadequate sources/use of research = automatic “C”**)
- May have problems with writing, or format

The “D” paper: **68 65 62 60**

- Introduction/thesis simply paraphrases the prompt without explaining how and why
- Too little information presented to be considered adequate
- No analysis, or too little to be considered adequate
- Poorly organized or written
- Inadequate research sources

Failing Papers: **50 40 30 20**

- Incompetent or inappropriate response
- Has little or no understanding of the topic

DEDUCTIONS:

1 point for each spelling/grammar error

3 points for each major formatting error

See the Papers & Electronic Communications Document for point deductions on late papers

Final Paper Score will be posted on www.turnitin.com.

Expect for marked papers to be posted within two weeks.