

Your assignment is to answer the free-response question below on a separate sheet of paper. This essay should be handwritten and you should try to complete it in the prescribed AP time schedule: 5 minutes planning, 30 minutes writing. Remember that your essay must have a clear introduction and clear thesis, as well as supporting paragraphs that include specific evidence and analysis. Refer to your last FRQ essay rubric to help you complete this assignment.

\*\*\*THIS SHEET MUST BE ATTACHED TO THE BACK OF YOUR ESSAY / DUE: Thursday, October 26 by 10:47am\*\*\*

**Essay Prompt:**

*In what ways and to what extent was industrial development from 1800 to 1860 a factor in the relationship between the northern and the southern states?*

AP Scoring Guidelines:

The 8-9 Essay            **9 = 100%**            **8 = 94%**

- Contains a clear, well-developed thesis assessing the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states.
- Supports the thesis with substantial, relevant information concerning the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states.
- Effectively analyzes the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states; may not be balanced between “ways” and “extent” but both must be addressed.
- Is well organized and well written.
- May contain minor errors.

The 5-7 Essay            **7 = 88%**            **6 = 82%**            **5 = 76%**

- Contains a thesis, which may be partially developed, analyzing the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states.
- Provides ample, relevant information concerning the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states.
- Analyzes to some degree the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states; may not be balanced between “ways” and “extent.”
- Has acceptable organization and writing.
- May contain errors that do not seriously detract from the essay.

The 2-4 Essay            **4 = 70%**            **3 = 64%**            **2 = 58%**

- Presents a thesis that may be confused, simplistic, or undeveloped in terms of analyzing the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states; or presents no thesis.
- Includes little relevant information on the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states.
- Contains little analysis regarding the ways and extent to which industrial development from 1800 to 1860 was a factor affecting the relationship between northern and southern states; may deal only with “ways” or only “extent.”
- May be poorly organized and/or poorly written.
- May contain major errors.

The 0-1 Essay            **1 = 52%**            **0 = 0%**

- Lacks a thesis or restates the question.
- Includes no relevant information concerning industrial development from 1800 to 1860.
- Contains no analysis of industrial development between 1800 and 1860.
- Is poorly organized and/or poorly written.
- May contain numerous errors, both major and minor.