

AP United States History

Timeline # 1 – First Quarter

Revision 8/11/2010

Colonial America (to 1754)

*Note: This is your first unit timeline for AP U.S. History. You are expected to have each part of the reading assignments below complete **BEFORE** the class discussion on a particular topic. I will explain this in class. Use this timeline to organize your studies.*

Week 1 Schedule:

Thursday, August 12, 2010 – Introduction to the Course

Friday, August 13, 2010 – Introduction to the Study of History

Unit 1 Plan: Instead of covering material directly from the textbook, this unit will be discussed more thematically using both material from the text as well as other sources. You should prepare for class each day using the schedule below. Your preparation will make the class sessions more engaging and interesting – hopefully, a way to break away from the traditional “class lecture.”

Topic Schedule:

Day	Date (Mod)	Topic / Agenda	Readings / Assignments due on class day
1	Mon 8/16	Check Summer Assignment Pre-Columbian Native America The Emergence of an Atlantic World Spain and Portugal in the New World	Kennedy, Ch. 1
2	Tue 8/17 D (E)* Wed 8/18 E *E mod will meet briefly on Tuesday	English Settlement and the Southern Colonies Student Contract/Checklist due Wed 8/18	Kennedy, Ch. 2 Kennedy, Ch. 4 pages 66-69
3	Thu 8/19	The Northern Colonies: Puritan New England, New Amsterdam to New York (also discuss 2010 AP Exam DBQ) <ul style="list-style-type: none">• Receive seminar documents• Receive essay instructions	Kennedy, Ch. 3 to page 58
4	Fri 8/20	Map Quiz: Colonial Settlements The Middle Colonies and review of the forming of British North America (If time – group activity)	Kennedy, Ch. 3 pages 58-64
5	Mon 8/23	Slavery in Colonial America (SEMINAR)	Kennedy, Ch. 4 pages 66-76 Including “Makers of America” Selected documents
Mon 8/23 2:45-3:15		Optional Out-of-Class Session on How to Write AP Essays	
6	Tue 8/24 D Wed 8/25 E	Mercantilism and Salutary Neglect Colonial Economy and Society (groups) Reading Quiz possible	Kennedy, Ch. 4 pages 76-82 Kennedy, Ch. 5
7	Thu 8/26	Religion in America and the Coming of Age of the Colonies (groups)	Kennedy, Ch. 5 (continued) *Re-cap of Kenn., Ch. 4 79-80
8	Fri 8/27	Review for Exam 1 Discuss Essay assignment/writing (out of class session available-see below) Primary Source Activity if time	
9	Mon 8/30	Examination # 1 (+ assignments due) After exam: discuss FRQ essay assignment and tips for advanced historical writing	Readings Note: AMSCO Chapters 1-3 review the material above.

(Activities and Assignments on next page)

Out-of-Class Sessions:

- **“How to” Session on writing AP essays** – Room 113, 2:45-3:15 on Monday, August 23rd
- **History for Breakfast** – Cafeteria, 7:25-7:50 on Monday, August 30th.

Essay Assignment 1 DUE Wednesday, September 1st no later than 2:00 PM.

Required Assignments:

- Complete Student Contract and Checklist by Wednesday, August 18th
- Review Questions for Kennedy, Chapters 1-5 online (instructions below)
- Read/Prepare for each class day

Optional Activities

- Contribute to the online study guide on the wiki site
- Contribute to the “colonial superlatives” document on the wiki site

Instructions for Unit 1 Review Assignment Online

The following assignment is intended to assist your reading of the Kennedy text. You should complete the parts of this assignment as you read, not immediately prior to the due date. Please carefully read all instructions.

*All parts of this assignment are due no later than **Monday, August 31st before the start of school (submitted online).***

Your assignment is to complete the true-false questions for Chapters 1-5 of the Kennedy textbook online.

1. Go to the class website and click on Kennedy Textbook Website
2. Select Chapter 1 from the drop-down menu on the left side of the page
3. Click “ACE the Test” on the left side-bar
4. Click the “ACE Practice Test” link and a new window will open
5. Answer **only** questions 1 to 15 (the true/false questions). It is okay if you get some wrong, this assignment will be graded on completion, not accuracy.
6. When finished, click the “View/Save Progress” button in the bottom left corner
7. In the next window, click E-mail and enter the fields as follows:
Class/Course Name: APUSH
Student Name: <<your name>>
Student Email: <<your e-mail>>
Instructor Name: Mr. Broach
Instructor E-mail: historyclass@broachweb.com
Subject Line: **Last Name First Initial Ch.#** (i.e. Doe J Ch. 1)
8. Click “Send email”

Repeat this procedure for Chapters 2, 3, 4 and 5.

Do not worry about the percentage score. Since you will not be answering all questions in the quiz module, the percentage shown will not reflect your actual work.

If the send e-mail feature does not work for some reason, you may always print the report and turn the hard copy in to me. I must receive something from you before the due date to receive credit.

Please also remember, as explained in our electronic policies document, that this e-mail address is only for receiving reports. You are not permitted to correspond with me via e-mail, per school policy.

Finally, do not hesitate to ask questions if needed. I hope that this assignment assists you in your reading.

☺ Mr. Broach