

1  **Unit 8:**  
**Western Expansionism, Expansion in Foreign Policy, and Progressivism**

AP United States History  
2012 (Mr. Broach)

2  **Part One: Expansion to the West, 1860-1900**

General Overview in class (1 class day)

Readings:

Kennedy, Ch. 26

AMSCO, Ch. 16

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5  **Why did this change?**

- Great Plains promised as a great reservation (Laramie 1851, Atkinson 1853)
- Huge push for expansion after the Civil War
- Remember the cycle?
- Treaties will be signed...
  - Only when food, clothing, supplies promised
  - Not all tribes agreed
  - Concept of land ownership still a problem

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7  **How to end the cycle of violence? Assimilation policy**

- Indian Rights / Humanitarian Efforts (i.e. La Flesche)
- 1879, Carlisle Indian School (as portrayed in Into the West)
- 1881, Helen Hunt Jackson's book: *A Century of Dishonor*
- Dawes Severalty Act of 1887
  - Land granted to Indian "heads of households" up to 160 acres / 80 for unmarried
  - Did they live like "heads of households"?
  - Ended legal recognition of tribes
  - Remainder of land sold to settlers; idea: teach Natives to farm
  - Forced assimilation / not repealed until the 1920s

8  **End Result**

- 1  ● By the Battle of Wounded Knee (1890), Native American culture is almost non-existent on the Plains
- The buffalo population is almost entirely extinct

9  **Vanishing Lands**

10  **Mining Frontier**

- The California Gold Rush was only the beginning
- Several discoveries of gold and silver lead people to rush out west
- Consider Native American land undeveloped/not used = available
- Mostly men in silver and gold rushes
- Does spur Chinese immigration
- Mining camps eventually turn to "ghost towns" as the surface metals disappear
- Big businesses were the only ones capable of major mining projects (will hire many

immigrants to do the work)

●Also affects the currency debate ("Silver Senators")

11  **Cattle Frontier**

●American cowboys learn way of life, methods for driving cattle, clothing, vocabulary from Mexican vaqueros

●The Cowboy Era begins once railroads make to the Great Plains

●Demand for beef in the east with a growing population = need for the "long drives" – driving cattle to RR depots (map in a moment)

●The "cow towns" or RR depots = mythology of the west

●By the 1870s, the long drives decline – WHY?

●Bad weather

●Railroads start moving to Texas (better to ranch than drive)

●Over grazing of trails

●BARBED WIRE

12  **Bringing people west**

●Homestead Act – good and bad

●Railroads – good and bad

●Irrigation projects make more land available

●Gold/silver rushes bring people west

●Exodusters

●Sooners, then boomers in Oklahoma

●By 1890, is anything left?

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14  **Problems for Farmers**

●Environment (soddies)

●Men and women must work hard

●Growing debt

●Loans and currency deflation

●Cost of technology

●Biggest problem: Overproduction

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17  **How to address these problems?**

●Farmers Alliances

●Colored Farmers Alliances

●The Grange

●Granger laws (and eventually ICC)

●Panic of 1893!

●All leads to the Populist movement

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19  **Coxey's Army March**

20  **Election of 1896 & Currency**

<sup>1</sup> Republican:

William McKinley

- 2 ○ Base support: NE business, bankers, industrial leaders
  - Argues for gold standard
  - "Gold bugs": more stable currency
  - WINS the election
  - (eventually inflation comes – more gold is discovered)
- 3 Democrat & Populist:  
William Jennings Bryan
- 4 ○ Base support: South/West; farmers; industrial workers
  - "Cross of Gold" speech gains him popularity
  - Runs from both parties
  - Argues for bimetallism to stimulate the economy
  - LOSS causes the Populist movement to fade out, yet the issues will linger...

## 21 **Part Two: Expansion in World Affairs, 1865-1914**

Readings:

Kennedy, Ch. 27

AMSCO, Ch. 20

## 22 **Seward and Alaska**

- Annexation of Midway Island
- Rights to canal in Nicaragua
- Invoked Monroe Doctrine for Napoleon III to back down in Mexico
- 1867: Purchase of Alaska

## 23 **Imperialism**

- Why? Industrialization, need to expand, economics
- International Darwinism
- Capt. Alfred Mahan (1890)
- Blaine's "Big Sister" policy and 1<sup>st</sup> Pan-American Conference
- First conflicts of American diplomacy

## 24 **Cleveland, Olney, and Venezuela**

- Pres. Cleveland and Sec. of State Richard Olney invoke Monroe Doctrine in dispute
- The German deflection
- SIG: U.S. shows determination in Latin American involvement – and in the end, a better relationship with Great Britain

## 25 **Aloha! Hawaii!**

- 1820 – New Eng. missionaries
- American influence & protection
- 1893 Revolt against Queen Liliuokalani
- Cleveland abandons annexation – Manifest Destiny debate ensues 1893-1898

## 26 **Causes of the Cuban Conflict**

- 1895 Revolt against Spanish
- Nationalists adopt scorched earth policy
- American involvement and "yellow press"
- Spanish Gen. Valeriano Weyler
- *USS Maine* – Feb. 15, 1898
- Definition: jingoism

27  **USS Maine Monument, Washington**

28  **Unleash the Dogs of War**

- First try at diplomacy
- McKinley's War Message:  
April 11, 1898 & Teller Amend.
- Naval Readiness: John D. Long and Teddy Roosevelt
- Dewey to the Philippines
- Rough Riders from Tampa to Cuba

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31  **Effects & Consequences**

- Debate on Philippines
- Course or Curse?
- Cuban Independence and the Platt Amendment
- Significance: (1) America as a world power; (2) North and South united (see picture 649)

32  **Asian Troubles**

- War in the Philippines (1899)
- John Hay's Open Door Note for China
- Boxer Rebellion (1900) – China
- Second round of notes
- Purpose: 1<sup>st</sup> – free trade in China, 2<sup>nd</sup> – preserve the territorial integrity of China

33  **Election of 1900 and forward**

- Imperialism vs. Bryanism – McKinley wins (Teddy as VP)
- Sept. 1901: McKinley is assassinated – T.R. President

34  **Big Stick Policy**

- Panama Canal: Problems with Colombia, Puppet Panama, and canal building
  - Hay-Pauncefote Treaty (1901) repealed Clayton-Bulwer (1850)
  - Panamanian Revolt / TR-uses US Navy
  - Hay-Bunau-Varilla Treaty (1903) – Canal Zone
  - Construction, 1903-1913
- Roosevelt Corollary: "Preventive Intervention"
- Russo-Japanese War (1904-05) and Treaty of Portsmouth, NH

35  **How the Panama Canal works**

36  **Roosevelt's world leadership**

- Dealings with Japan:
  - Gentlemen's Agreement 1907
  - Great White Fleet
  - Root-Takahira 1908
- Roosevelt the Peacemaker
  - Treaty of Portsmouth, NH
  - Nobel Peace Prize
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37  **Future Diplomacy**

- William Howard Taft and Dollar Diplomacy
- The Lodge Corollary
- Woodrow Wilson and Moral Diplomacy
- Problems in Latin America
- Pershing to Mexico

38  **Warning: Historical Bias**

Kennedy and others: negative approach to American “imperialism”  
Could we argue differently?

American History: positive or negative?

39  **Part Three: Progressive Movement**

Readings:

Kennedy, Ch. 28

AMSCO, Ch. 21 to p. 434

40  **Who are progressives?**

- Reform movement a growth of past movements (examples)
- Northern, middle-class
- Liberal
- Emphasis: state intervention (government regulation, influence at the local, state and national levels)
- Driven by writers – journalists, novelists (famous examples)
- “Muckrakers” – rose, then declined – why?
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41  **Impact of the movement**

- Changes in local governments
- Political participation increased
- State reforms
- Corruption exposed, then regulated
- Change in the role of the federal government
- Will cause a shift in national politics and political alignment
- Future political influence for the 1900s

42  **SEMINAR:  
“Meet the Progressives”**

Your assignment for our next class is to prepare information on your assigned leader or movement.

43  **Ashcan School of Art**

(Next four slides not on slides/outline PDFs)

- Artwork of the early 20<sup>th</sup> century that depicted new urban culture of the 1900s

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46  ***The Masses* (pub. by John Sloan)**

- Radical/socialist journalism

- Used ashcan style art on covers

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48  **Social Effects/Results**

- Why did Progressives ignore race problems?
  - Political reasons
  - Don't glorify all progressives – some used IQ tests to try to separate races (Schweikart & Allen)
- Women involved, eventually leads to suffrage
- Radical women
- Implications for historiography: viewing past history through a progressive lens
- Growing popularity of socialism

49  **Progressivism at the National Level**

Presidents Theodore Roosevelt and William Howard Taft

50  **TR's Square Deal**

- "Square Deal" was for capital, labor, and the public
- Three C's: Control of Corporations, Consumer Protection, Conservation
- Coal Strike 1902 and the Department of Commerce & Labor ('03) – NEW!

51  **C # 1: Big Stick Trust Busting**

- Elkins Act (1903) and Hepburn Act (1906): effective RR legislation!
  - ICC finally has enforcement power
- Sherman Anti-Trust Law finally enforced! (Good vs. Bad Trusts)
- Northern Securities* case (1904) – the first success at enforcing anti-trust legislation
- Important: TR not anti-big business, just wanted to ensure it did not interfere with public interest

52  **C # 2: Protect the Consumer**

- Immense problems with US Meat
- Sinclair's *The Jungle* sparks debate
- Investigation Committee and the Meat Inspection Act of 1906
- Pure Food and Drug Act (1906)

53  **C # 3: TR the Environmentalist**

- Past Conservation attempts
- Newlands Reclamation Act (1902)
- TR set aside large amounts of lands
- Jack London's *The Call of the Wild*
- Boy Scouts and Sierra Club (!!!)
- Resource Management

54  **Roosevelt Panic 07 & Taft succession**

- Short financial panic in 1907 – Roosevelt blamed
- Aldrich-Vreeland Act (leads to FRA)
- TR secured William Howard Taft's nomination (& succession to throne)
- Legacy of TR? (Office of President, Progressivism, US to the World)

55  **Taft's Problems**

- Problems with Dollar Diplomacy
- Trustbusting: 90 suits to TR's 44
- 1911: US Supreme Court's "rule of reason"
- Payne-Aldrich Tariff
- Ballinger-Pinchot Quarrel
- Taft splits the Republican Party

56  **Practice**

- What's the message?

57  **The rest of the story...**

- Will be covered in our next unit 😊