

Similar to our last presentations, each of you will randomly select one of the topics below. You are to prepare a **3-4 minute** presentation using a digital resource of some kind. **PLEASE MAKE YOUR PRESENTATION INTERESTING! DO NOT simply read text off the screen or make a brief presentation out of the textbook. Be creative and innovative!**

**Presentation Delivery Options – these are simply ideas, I do encourage you to be creative! You can do something else!**

- **PowerPoint Presentation** – If using a PowerPoint Presentation, I ask that you attach the file to the class wiki for easy delivery in class. Here is how to do this:
  1. Save the file
  2. Access the class wiki. Click on **1920s Presentations**
  3. Click **Add File**.
  4. In the next window, upload your Presentation file (.ppt or .pptx). In the box, “**file description**”, type the topic name and your last name in parenthesis. Example: Prohibition (Broach)
- **Prezi.com** – If using Prezi, upload your link using the same procedure as above. Make sure that you are using the actual “public link.” To do this, do not copy and paste the link from the address bar of your browser. Instead, click “get link” under your Prezi view window. See me for help if needed.
- **Google Docs Presentation** – Same procedure as above and as stated above, make sure you use a “public link.” Here’s how:
  1. In your presentation, click the Share button (top R corner)
  2. Under permissions, click Change then Anyone with the link then Save
  3. In the next window, copy the link at the top under “Paste this link in email or IM”
  4. Paste that link when uploading to the class wiki
- **Create a Wiki Page** – Here’s how:
  1. Go to the class wiki
  2. Click on the **1920s Presentations page**
  3. Click **Create Page**
  4. Name your page after your topic and your last name in parenthesis. Example: Prohibition (Broach)
  5. Select “Put page under 1920s Presentations”
- **Create a Video Presentation** – If you know how to create a video presentation, feel free! I have not yet learned how to do this. I’ve heard Windows Movie Maker works well (??)
- **Other ideas?**

**Resources to use:**

- **Textbook** – find out what is in your textbook
- **Internet** – go beyond your textbook and fully research your topic
- **The Study Guide** – please check the unit study guide to see which topics listed there fit your presentation topic. **Make sure you include the material from the study guide in your presentation.**

## Presentation Topics and Schedule:

(due to the size of our classes this year, some will work individually and some will work together)

#	Topic	Scheduled Date
1	The Post-World War I Red Scare	Friday 2/25 (F) Monday 2/28 (A)
2	Immigration Restrictions	Friday 2/25 (F) Monday 2/28 (A)
3	Labor Unrest and problems in “de-mobilization”	Friday 2/25 (F) Monday 2/28 (A)
4	New Transportation in the 1920s and Effects	Friday 2/25 (F) Monday 2/28 (A)
5 A/B	New Household Appliances, Consumerism and the Economic Effects	Tuesday 3/1
6	Changes in Urban Societies / City Life Developments	Tuesday 3/1
7 A/B	Prohibition and Organized Crime	Tuesday 3/1
8	Religious Fundamentalism and the Scopes Monkey Trial	Tuesday 3/1
9	Women in the 1920s and Flappers	Tuesday 3/1
10 A/B F mod	Changes to the American Family	Tuesday 3/1
11 A/B F mod	Education in the 1920s	Tuesday 3/1
12	Radio, Motion Pictures and News Coverage	Tuesday 3/1
13	Sports and Leisure Activities	Tuesday 3/1
14	1920s Literature	Wednesday 3/2
15	Harlem Renaissance and Jazz	Wednesday 3/2
16	African Americans in the 1920s	Wednesday 3/2
17 A/B	Effects of American Isolationism (and examples)	Wednesday 3/2
18 A/B	Predictions: Causes of the Great Stock Market Crash	Wednesday 3/2

**Remember that presentations count as a quiz grade.**

### Grading Rubric:

- 0 – 5 points (student) Actively participated and helped prepare the presentation
- 0 – 10 points (group) Presentation adequately covers all historical material from the section; all necessary content is included
- 0 – 10 points (group) Presentation is interesting, engaging and meets the time and format requirements
- 0 – 10 points (group) Presentation specifically tells why the information is significant to U.S. History
- 0 – 5 points (student) Actively participated in the presentation; gave full attention to other groups presenting