

American History Honors

Study Guide: Gilded Age Politics and Society

Text Sources

Textbook, Chapters 15 & 16

Primary Source Reader, Documents 4.3, 4.9, 5.1, 5.4-5.6

Test Format

Multiple Choice

Brief short answer questions based on documents

Immigration (Text 15.1, Document 4.9)

- Understand the major differences between “Old” and “New” Immigrants
- Influence of political machines
- Nativism – American Protective Association; Immigration Restriction League
- Restrictions on entry at ports
- How did labor unions respond to the increase in immigration?
- Where did most immigrants settle upon arrival?
- West Coast Immigration:
 - Chinese Immigration – reasons for migration? Responses by Americans?
 - Japanese Immigration
 - Mexican Immigration – what causes this migration in the early 1900s?

Urbanization / Urban Society (Text 15.2, 16.1, 16.2, 16.4, Document 5.1)

- Jane Addams/Settlement Houses – purpose?
- Social Gospel movement
- Education
 - Americanization?
 - Attendance laws
 - What trends developed in education in this time period?
- New Consumerism: Department stores, “mail-order” houses
- Slum Living Conditions: Tenement Houses, effects
- What caused the rapid growth of the cities?
- What technology and developments allowed cities to expand?
- Results of Urbanization: Good? Bad? Economic Effects?
- Skyscrapers
- Newspapers/Yellow Journalism; Pulitzer & Hearst
- Sports and Leisure Activities:
 - Why did these develop?
 - How did they affect society?
- What new forms of entertainment developed in this time period?

Politics in the Gilded Age (Text 15.3)

NOTE: This section will not be covered as much on the test as it was already covered in the handout and quiz... no need to “over-test” ☺

- Understand the significance of political machines
- Patronage/spoils system issue (assassination → reform → reactions)
- Tariffs & Surplus; How did the Billion-Dollar Congress spend the surplus?
- VERY IMPORTANT: Understand the platform issues of Republicans and Democrats

The New South and Segregation (Text 16.3; Documents 4.3, 5.4, 5.5, 5.6)

- “New South”: How did the South attempt to revive its economy after Reconstruction?
- How did southern governments restrict blacks from voting?
- Jim Crow Laws
- *Plessy v. Ferguson* (1896)
- Differences: Booker T. Washington vs. W.E.B. DuBois (understand the differences on education and challenging segregation – will be short answer and objective questions on this topic)
- Doc 4.3 – Ida Wells