

Honors Schedule – Post-War and Cold War Era to 1960

(Text, Chapters 26 & 27 and documents)

Schedule updated Tuesday 4/5/11 due to Junior Ring Mass (F mod)

Date	Topic / Event
Thursday 3/31	Group Assignments made
Friday 4/1 (F) Monday 4/4 (A)	Presidents DVD – Truman and Eisenhower Discuss Post-World War II / Beginnings of the Cold War (26.1), begin Cold War in Asia (26.2)
Oral History Topics due by Monday 4/4	F mod – handout (Mr. Broach at NCHE Conference in Charleston on the occasion of the 150 th anniversary of the Civil War)
Tuesday 4/5	Finish discussion to the end of the Korean War (end 26.2) <u>READING QUIZ</u> 26.1-26.2 Begin discussion of Cold War at Home (26.3)
Wednesday 4/6	Discuss Cold War at Home and Eisenhower’s Cold War Policies (26.3, 26.4, outside material) Discuss Postwar Economy and Society (25.1)
Thursday 4/7 (A) Friday 4/8 (F)	Finish any remaining material Group Presentations
Monday 4/11 (A) Tuesday 4/12 (F)	Finish Group Presentations Review
Tuesday 4/12 (A) Wednesday 4/13 (F)	<u>UNIT TEST and document questions due</u> <u>Doc Questions due:</u> Doc 7.4 – Questions 3, 5, 6 (pages 218-219) Doc 7.5 – Question 3 (page 222) Doc 7.6 – Questions 2, 3, 5 (page 225) Doc 7.7 – Question 3 (page 229) Doc 7.9 – Question 4 (page 235)
Wednesday 4/13 (A) Thursday 4/14 (F)	<u>Government Leaders Quiz</u> Begin next unit

Presentation Topics for Post-World War II Society (Material from Sections 25.2, 25.3, 25.4):

1. Business Conglomerates and Franchises
 - Be sure to cite several examples and key events
 - Define the terms conglomerate and franchise
 - Tell how this contributed to the image of American conformity in the late 1940s and 1950s
2. Suburbs
 - Describe how the suburbs developed; what led to the creation of suburbia
 - Tell how this contributed to the image of American conformity in the late 1940s and 1950s
3. The American Family
 - Describe the baby boom, advances in medicine and childcare and changing roles for women
 - Discuss the image of the ideal American family as evidence in television and advertising, as well as the very real situation for families in the 1940s & 1950s

4. Leisure and Consumerism
 - Describe various leisure activities in this time period, as well as the various new products, advertisement schemes and installment buying plans
 - Be sure to tell how this time period compares and contrasts to the 1920s
 - Also address the theme of “American conformity”
5. The Automobile Culture
 - Describe the rapid explosion of automobiles and the expectations for the typical American family
 - Also include the Interstate Highway Act and its social and economic implications
6. Television
 - Explore the far-reaching effects of the dawn of the television age on politics, on society and for economic activity
 - Be sure to provide specific examples
 - Address how the television contributed to stereotypes in American history and culture, as well as the theme of conformity
 - Also address how radio and movies changed in this time period
7. Beat Movement and Rock ‘n’ Roll
 - Illustrate the development of the beat movement as a reaction to the conformity of the 1950s
 - Also examine the development of Rock ‘n’ Roll music and give specific examples of how this movement developed (artists, important dates, etc)
 - Describe how these movements illustrate a clash of cultures in the 1950s between the traditional image of Americans and those rebelling against the norm
 - Be sure to also address the long-term implications
8. Urban Problems and 1950s Political Activism
 - Address “white flights,” the growth of urban poverty and the attempts at urban renewal
 - Be sure to review Section 25.4 carefully
 - Also address the political activists described in this section
 - Include a discussion of how the major migrations described here (white flights, Native Americans and Mexicans) impacted American society

Presentation Format:

Please follow the same format that we have used in the past. You may use PowerPoint, a Prezi, a Wiki page, video clip, Google Docs Presentation or some other visual-digital resource.

I will create a 1950s Presentations page on the wiki for you to post your files. Please label them appropriately.

Grading: (weights as a quiz grade)

- 0 – 5 points (student) Actively participated in the lab and helped prepare the presentation
- 0 – 10 points (group) Presentation adequately covers all historical material from the section
- 0 – 10 points (group) Presentation is interesting, engaging and meets the time requirements
- 0 – 10 points (group) Presentation specifically tells why the information is significant to U.S. History
- 0 – 5 points (student) Actively participated in the presentation; gave full attention to other groups presenting

TOTAL POINTS EARNED out of 40 possible = % quiz score