

Your final paper assignment for this course is to conduct an interview and do research. The directions for this project are below. This assignment will be the only grade in the 20% writing category. This assignment is due no later than 7:50 AM on Monday, May 9th.

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Instructions:

Part One – Interview

1. Find a relative, friend, neighbor or someone else you know who has experienced **first-hand** one of the following historical events that we are covering this quarter:

Great Depression

John F. Kennedy Assassination

World War II

1960s Civil Rights Movement

Korean War

Vietnam War (or protests)

Cuban Missile Crisis

(or other important US historical event up to **1985**)

NOTE: Some Bishop Kenny teachers may qualify as interviewees. I will have a list available in the classroom.

Criteria:

- The person must have been an **adult at the time of the historical event** (unless a specific exception is made below or arranged with me in advance)
- If selecting someone who experienced one of the three wars above, he/she must have been a member of the armed forces who participated in a specific engagement abroad (i.e. battle or campaign) or worked in a war-related position or industry.
- For the Cuban Missile Crisis, this person must have been an adult living in Florida or other target city during the crisis or if he/she was in school in 1962, he/she must have been over the age of 13.
- For the Kennedy assassination, this person must have been old enough (adult) to understand and experience the social and political effects of the assassination, the Warren hearings, and the political effects (or the Robert Kennedy assassination during the 1968 election campaign).
- For the Civil Rights movement, the person must have been a member of one of the demonstrations, or experienced first-hand one of the demonstrations, or the person may have experienced school integration (high school age). Examples: member of SNCC, SCLC, Martin Luther King demonstration, bus boycott, march on Washington, Jacksonville Ax-handle riot, etc.

If you wish to interview a person who does not exactly meet the criteria above, please let me know. I will consider the circumstances and decide if the person is an acceptable choice for this assignment. **Please do not hesitate to ask.** You must let me know who you plan to interview **FIRST**, and no later than **Monday, April 4, 2011 (sign-up in person with me)**.

2. Once you have selected someone, conduct the interview.
 - Be sure to set-up a specific place and time to do the interview. I encourage you to select a family member. If you decide to interview a non-family member, do so **ONLY** with your parent's permission and at a date, time, and place that your parents are aware of.
 - You should dress appropriately for the interview and be prepared with a set of questions to ask.

GRADING RUBRIC

PART ONE – INTERVIEW REPORT

Criteria	Points Possible
Background Information & Topic submitted on-time (by 4/4/11)	5
Narrative of historical experience / interview details	10
Information (report conveys adequate knowledge of the person's experience and information gained from the interview)	10
Adequate conclusion with analysis on the importance of oral history	10

TOTAL (35 possible)

PART TWO – RESEARCH REPORT (65 possible)

The “A” paper (65, 63)

- Paper has a clear introduction and thesis that presents an effective and complete argument;
- Supporting paragraphs contain adequate, specific evidence to prove the argument;
- Supporting paragraphs contain analysis that makes a compelling argument;
- Paper is well organized and well written;
- Research sources are used effectively.
- Proper MLA format, sources cited correctly.

The “A-, B+” paper (60, 58, 56)

- One of the above categories not effectively met, as noted in general comments section.

The “B” paper (55, 53, 52)

- Paper does contain a thesis with an acceptable introduction;
- Supporting paragraphs contain some evidence and analysis to prove an argument (level of evidence and analysis affects scoring);
- Paper is mostly well organized and written;
- Most research sources are used effectively.
- May/may not have imbalance or slight inaccuracies that do not affect the overall argument.
- Proper MLA format; sources cited correctly **(must apply to receive a grade in this category)**

The “C” paper (50, 48, 46)

- Paper does not have an adequate main idea/argument;
- Paper does not contain enough specific historical information to support the argument and/or does not provide enough analysis to be considered adequate;
- May have significant errors as noted;
- May have significant formatting problems and/or significant writing errors.

The “D” paper (44, 42, 40)

- Many errors or paper is missing some of the basic requirements of the assignment, as noted.

The Failing paper (30, 20, 10, 0)

- Does not meet the fundamental requirements of the assignment
- Incomplete
- Plagiarism (automatic score of 0)