

American History Honors

Agenda for Tuesday, January 4, 2011

Class Agenda

1. Opening Prayer and Attendance / Check out laptops
2. Reflections on our last paper; Major Issues:
 - Board Notes / Missing critical information
 - Were compromises effective or ineffective? An argument was needed.
 - Same writing issues as previous papers: contractions, person use, etc. Plan ahead, write ahead, proofread!
3. Answer reflective questions below in a Microsoft Word document **(Objective 1)**
4. Find two research articles and include links/description in your Microsoft Word document **(Objective 2)**
5. Submit Word document to Turnitin.com before leaving class
6. With time remaining, think/research the question at the end of the instructions. This is to get you in the right frame of mind for class tomorrow. If you do not finish this in class today, complete it for homework – due tomorrow **(Objective 3)**

Objective # 1 Writing Review

Log-in to your Turnitin.com account to access your previous paper. Start by reviewing your last “marked paper” (Paper 4) and with time remaining, you may review your previous papers. Read all of my comments thoroughly. As you read my comments, answer the following questions in a separate Microsoft Word document. You will submit this document online at Turnitin.com during class.

For our last paper assignment:

1. How much time was spent planning this assignment?
2. Were there places where you included outside information but did not cite that information properly? How will you avoid this in the future?
3. How many spelling, punctuation or simple proofreading mistakes were in this paper? How will this be avoided in the future?
4. What were some frequent grammatical errors to avoid next time?
5. What did you do well in this paper? What were your major strengths?
6. Did you use the board notes from our activity in November? These were intended to guide you in what to include in your paper. If you did not use them, WHY NOT?
7. Were there any major issues with your paper? (i.e. missing evidence and/or missing analysis)
 - How will you prevent this in the future?
8. How many outside sources were used? Did you use proper research sources in this assignment?
9. What did you learn from this assignment?

Objective # 2 Finding Appropriate Research Sources

Go to the Bishop Kenny Media Center’s website. On that page are links to two subscription databases that contain academic journals useful for research. One is the Student Resource Center and the other is the Salem Press American History database.

Using those databases, find two articles that are related to the topic of the paper assignment (Sectionalism, 1820-1861). Remember, it is best not to simply search for broad terms like “sectionalism”

or “slavery.” Instead, try searching for more specific topics. Use the board notes posted to our documents page for help.

In your Microsoft Word document, give a proper MLA citation for the two articles that you found.

Objective # 3 The Great Plains

Use the internet to answer the following question. This activity will replace slides 1-6 of the unit presentation.

What was Native American life on the Great Plains like before the rush of U.S. settlement in the 1850s and 1860s?

Take notes on this topic and be ready to discuss in class tomorrow. **If you do not have time to do this in class today, finish this part for homework.**