

**What to study:**

- ★ Section 3.4 (French and Indian War)
- ★ Chapter 4 – Reading the chapter will ensure success. Not reading the chapter will ensure an undesirable result on this test.
- ★ Notes from Class Discussion

**Study Topics:**

- ★ French and Indian War (and outcome) **[may need to refer back to 3.4; know the importance of this event for the future American Revolution]**
- ★ Pontiac's Rebellion [3.4]
- ★ British – American relations after the French & Indian War; how did the colonists view their participation? [3.4]
- ★ Proclamation of 1763 [3.4]
- ★ Why did the British government enact the Sugar Act and the Stamp Act?
- ★ Stamp Act – why was it so hated in the colonies?
- ★ Townshend Duties
- ★ Boston Massacre
- ★ Boston Tea Party
- ★ Intolerable (or Coercive Acts)
- ★ Patrick Henry, "Give me liberty or give me death" – why did he give this speech?
- ★ First Continental Congress (goal?)
- ★ Second Continental Congress
- ★ Olive Branch Petition and King George III's reaction
- ★ Popular Sovereignty
- ★ Social Contract
- ★ Natural Rights
- ★ *Common Sense*
- ★ *Declaration of Independence*
- ★ Factors contributing to American Revolution
- ★ Strengths (Advantages) and Weaknesses (Disadvantages) of both sides
- ★ Loyalists (or Tories)
- ★ Abigail Adams
- ★ Who carried out most of the fighting during the War for Independence?
- ★ Battle of Bunker Hill
- ★ Battle of Trenton
- ★ Battle of Saratoga – why was it a turning point?
- ★ Friedrich von Stueben and the Marquis de Lafayette
- ★ Valley Forge and strains on the Continental Army 1777-1778
- ★ Problems fighting the war
- ★ British southern invasion
- ★ Battle of Yorktown
- ★ Articles of Confederation – when were they finally ratified?
- ★ Ben Franklin's role in securing the peace?
- ★ Treaty of Paris of 1783
- ★ How is the American Revolution so revolutionary? Know the major social effects

**Format:**

Matching; Multiple Choice; True/False