

### Schedule

Wednesday, October 21 (B mod) Thursday, October 22 (C mod)	<b>MEET IN ROOM 213</b> Meet in groups to discuss topic area and work together on organizing information and creating wiki page
Monday, October 26	Wiki pages must be complete Brief group presentations
Tuesday, October 27	<b>Quiz on Chapter 8</b> and HW Assignment due Discuss importance of slavery & abolitionism, with reform movements (may take place on next class day)

### Group Activity Instructions

The class will be divided into five groups for five different topic areas that address the social movements of the “Era of the Common Man” (Jacksonian period) and the growth of slavery and abolitionism.

**Group 1** – Second Great Awakening and Transcendentalism (Section 1, subsections 1 & 2)

**Group 2** – Utopianism, Education and Social Reforms (Section 1, subsections 3 & 4)

**Group 3** – Slavery and Abolitionism (Section 2)

**Group 4** – Women’s Reforms (Section 3)

**Group 5** – Industry/Changing Workplace (Section 4)

Your job is to:

1. Review your section and discuss the overall importance
2. Create a page on the class wiki to organize your ideas. Use charts, graphics and links to other websites that you find in class. **[I will give instructions in class on how to create the wiki page]**
3. Plan an engaging and interactive presentation for next week that is 5-8 minutes in length and **interesting!** You must focus on why the material that your group studied is significant to the time period, and especially how it relates to this “Age of Jackson” or “Era of the Common Man.”

### Group Presentation Grading

0/5 points – Wiki page created

0/5 points – Wiki page adequately covers all necessary information and is well presented

0/5 points – Group members actively participated in planning and presentation (individual scores may vary)

0/5 points – Good presentation, engaging and interesting

*Total points received x 5 = % score*

### Homework Assignment

To prepare for your quiz, you should answer the following questions in complete sentences:

1. How did the Second Great Awakening revolutionize the American religious tradition?
2. What was the major emphasis of this religious movement?
3. How did African-American churches support their followers?
4. What is transcendentalism and why is it significant?
5. How did slavery change in the early 1800s?
6. List some of the major abolitionist movements and leaders.
7. What did all abolitionists agree about? What did they disagree on?

8. What was the American Colonization Society?
9. What were the major slave revolts of the early 1800s and how are they significant?
10. What were gag rules?
11. What were the goals of utopian movements?
12. What happened to most utopian societies?
13. Why did an education movement rise in this "Era of the Common Man"?
14. What was the temperance movement?
15. What was the prison movement and what reform did members of that movement seek?
16. How were women excluded from the abolitionist movement?
17. How did working in reform movements help women?
18. What new educational opportunity did many middle-class women gain during this era?
19. Which group of people worked most in these Antebellum reform movements?
20. What was the Seneca Falls Convention?
21. How did factory production change American manufacturing?
22. How did immigration affect circumstances in the American workforce?

**\*\*If all groups actively participate in this unit, I will allow you to use the homework questions and any notes you take on the quiz.\*\***