

Presentation Instructions:

In the lab, your group will select one of the following topics:

Group	Topic and Sub-Topics	Textbook Reference
1	Social Progressivism <ul style="list-style-type: none"> • YMCA • Florence Kelley • Efforts to help poor / cities 	17.1
2	Emerging Socialist Movement in America <ul style="list-style-type: none"> • Eugene Debs • Industrial Workers of the World (IWW) • Socialist Party of America 	17.1
3	Moral Improvement <ul style="list-style-type: none"> • Early Prohibitionist Movement / WCTU • 18th Amendment • Efforts to end crime/vice in the cities 	17.1
4	Muckrakers <ul style="list-style-type: none"> • Famous journalists and authors: Ida M. Tarbell, Upton Sinclair, Lincoln Steffens 	17.1 and insert, pgs. 532-533
5	Efficiency and Business <ul style="list-style-type: none"> • Louis Brandeis, Frederick W. Taylor and Henry Ford 	17.1
6	Local and State Government <ul style="list-style-type: none"> • Galveston model of government • Hazen Pingree and Tom Johnson • “Fighting Bob” (Robert) LaFollette 	17.1
7	Women and Children in the Workplace <ul style="list-style-type: none"> • Efforts to eliminate/reduce child labor • Efforts to limit working hours • Women in the Work Force (17.2) 	17.1, 17.2
8	Reforming Elections <ul style="list-style-type: none"> • Initiative/Referendum/Recall • 17th Amendment 	17.1
9	Women’s Reform Movements <ul style="list-style-type: none"> • Higher Education • Reform Movements: NACW, NAWSA • What finally led to the 19th Amendment • Radical National Woman’s Party (17.5) • Carrie Chapman Catt (17.5) 	17.2, 17.5
10	Early Civil Rights Movement <ul style="list-style-type: none"> • DuBois / NAACP • Why did this not gain as much attention? • Wilson and Civil Rights 	17.3, 17.5

Your job is to research the topic and sub-topics using your textbook and online resources. Then, prepare a **BRIEF** 5-minute presentation to give in class.

Your presentation must describe the topic and sub-topics and tell the **historical significance**. Make your presentation interesting. **DO NOT SIMPLY READ TEXT OFF OF THE SCREEN!!!**

Here are the presentation options:

- PowerPoint Presentation
- Google Docs Presentation (live editing of slides)
- Prezi.com
- Create a webpage on our class wiki (I'll show you in the lab if you want to go this route)
- Some other idea?? Video? Blog?
- **BE CREATIVE!!!**

Once you have finished your presentation, **you MUST upload it to our class wiki**. Make sure that the link you provide is set for public viewing (this means that you will not have to log-in to an account to view it). I can help with this in the lab.

INSTRUCTIONS:

1. Go to the class portal
2. Click on the Wiki/Projects tab
3. Sign-in to your Google Account
4. Click on Progressives from the side bar
5. Click Add File to upload your file or link (see note above about "public links")

VERY IMPORTANT: Your file must be **properly** uploaded **before school** on Monday. If you are not sure whether or not it is uploaded properly or if you have trouble, you must see me **before X mod** and not at the beginning of class. Points will be deducted for not following these instructions.

Grading Rubric (counts as a quiz grade):

- 0 – 5 points - Actively participated and helped prepare the presentation
- 0 – 10 points - Presentation adequately covers all historical material from the section; all necessary content is included
- 0 – 10 points - Presentation is interesting, engaging and meets the time and format requirements
- 0 – 10 points - Presentation specifically tells why the information is significant to U.S. History/topic and time period
- 0 – 5 points - Actively participated in the presentation; gave full attention to others presenting