

American History: The Progressive Era (Chapter 17)

Objective Test and Short Answer Instructions

Study Guide for the Objective Test:

Sections 1 and 2: Origins of Progressivism and Women's Reforms

- Who were “muckrakers”?
- What were the main goals of the Progressive movement?
 - 4 goals from Section 17.1
 - Overall themes: protecting workers, helping the poor, ending corruption, government role in the economy and society
- How is the Progressive age of the early 1900s related to the Gilded Age of the late 1800s?
- **KNOW THESE DEFINITIONS:** initiative, referendum, recall, direct primary
- Municipal reformers: Goals? Who should control city government and city utilities?
- Florence Kelley – what did she try to end?
- In general, what did leaders like Jane Addams and Florence Kelley work to improve?
- *Muller v. Oregon* (1908) – significance of this decision?
- Where did most opposition to women's suffrage come from?
- For those women who worked, what was the majority occupation?
- Women's suffragists: Elizabeth Cady Stanton (mid-1800s); Susan B. Anthony (mid to late 1800s); Carrie Chapman Catt (early 1900s)
- Three areas that helped gain women's suffrage:
 - NAWSA and Carrie Chapman Catt
 - Prohibition
 - World War I **

Sections 3, 4 and 5: Progressivism at the National Level

- **MUST KNOW** the progressive amendments: 16th, 17th, 18th, 19th
- Goal of the NAACP?
- President Roosevelt – “Square Deal”
 - United Mine Workers Strike (1902) – how did he resolve the strike?
 - Definition: arbitration
 - Use of the “bully pulpit”
 - The three C's:
 - Control of Corporations – known as “_____”
 - Know the *Northern Securities* case (significance)
 - What law was finally being enforced?
 - Elkins and Hepburn Acts – enforced which law?
 - Consumer Protection
 - Know Upton Sinclair's *The Jungle*
 - Pure Food and Drug Act
 - Meat Inspection Act
 - Conservation – definition: _____
 - Who is Jack London?
- President Taft
 - Trust busting?
 - Ballinger-Pinchot Controversy (significance for the party/progressive movement)
 - How did Taft split the Republican Party? How did this help Wilson to win the Election of 1912?
- Woodrow Wilson/Election of 1912
 - Wilson's background?
 - 4 candidates? Understand who the candidates were, their political parties, which supported progressive reforms

- Roosevelt vs. Wilson – what were their plans?
- Wilson as President: Attacking the “triple wall of privilege”
 - Banks: Federal Reserve Act
 - Trusts: Clayton Anti-Trust Act (which groups supported this?); Federal Trade Commission
 - Tariffs: Underwood Tariff (lower)
 - Went to the people to gain passage!
- What marked the end of the Progressive Age?

Short Answer Instructions:

This assignment will consist of 50% of the test grade. It is to be submitted online to Turnitin.com no later than Monday, February 7, 2011 by 10:00 PM.

Choose one of the “progressives” from the list below. Write a brief 2-3 paragraph essay that tells:

- Who the person was / His/Her Progressive movement or achievement
- Was the person successful?
- How is this person historically significant?

Options:

- | | |
|----------------------|---------------------|
| Florence Kelley | Carrie Chapman Catt |
| Upton Sinclair | Jacob Riis |
| Jack London | Frederick W. Taylor |
| Robert M. LaFollette | |

Formatting Requirements:

- Response must be typed, double-spaced with 10-12 point font
- Use proper spelling and grammar (see the Writing Advice document if you need help)
- The textbook should be the only source. When specific information is used from the textbook, cite the page number in parenthesis. For example (451).
- You may choose to use additional sources, though this is not required. If used, they must be cited properly in-text and on the works cited page.

Grading:

Accurately describes person and Progressive movement or achievement	5 points
Provides specific historical evidence	5 points
Specifically answers whether or not this person or movement was successful or not	5 points
Clearly states the historical significance of the person	5 points
Proper spelling, grammar and format	5 points

Total points earned out of 25 = % Short Answer Score

FINAL TEST GRADING:

[% grade on Objective Test] + [% grade on Short Answer] ÷ 2 = FINAL TEST GRADE %