

## American History

Agenda - Tuesday, January 4, 2011 (B & C mods)

### Class Agenda

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1. Opening Prayer and Attendance / Check out laptops
2. **Task 1: Research Sources Activity**
3. Submit completed work to Turnitin.com
4. **Task 2: Document Activities**

### Task 1: Research Sources

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When you conduct research at this level of high school (and in college), it is expected that you will use appropriate academic sources. Simply searching the web and using information found on the internet is not a recommended way of researching at this level. Though the internet can at times be helpful, true academic research relies on trusted academic sources. One of the most common research sources is the academic journal. Academic journal articles are often found through subscription databases.

We are fortunate at Bishop Kenny that our Media Center subscribes to several research databases, often at a substantial price. In today's lab, you will use two of these databases to locate appropriate research sources. I will explain how to do this in class...

#### Topics that you may search for (these will be topics covered in the next few weeks):

Homestead Act of 1862	Andrew Carnegie
<i>Wabash v. Illinois</i>	Thomas Edison
Dawes Severalty Act	John D. Rockefeller
Exodusters	Sherman Anti-Trust Act
Interstate Commerce Act	American Federation of Labor
Inflation/Deflation Late 1800s	Labor Unions Late 1800s
Election of 1896	Social Darwinism

**Next:** Go to the Bishop Kenny Media Center's Website:

<http://www.bishopkenny.org/Content.aspx?ID=1436>

**Source 1:** Find the instructions for the **Student Resource Center Bronze**. Use that database to find an appropriate article on one of the topics above. Review the article and answer the following questions in a separate Microsoft Word document that you will submit to Turnitin.com.

- MLA Citation of the Article
- What is the subject of this article? (brief description)

**Source 2:** Find the instructions for the **Salem History** database. Use that database to find an appropriate article on one of the topics above. Review the article and answer the following questions in a separate Microsoft Word document that you will submit to Turnitin.com.

- MLA Citation of the Article
- What is the subject of this article? (brief description)

**Once you have finished, save your Word document and submit it to Turnitin.com**

## Task 2: Document Activities

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With time remaining, **work with a partner** to complete the following activities. If you do not finish, please complete at home and submit no later than Thursday morning.

With your partner(s), you will complete two document-based activities. Only one of you will submit the activity, though each of you can view the activity on your laptops and contribute to the final version. Follow all instructions carefully and ask me if you need help.

### Activity 2.1: Reasons for Westward Expansion

- Activity Link: <http://docsteach.org/activities/104>
- Click **Start the Activity**
- Examine each document carefully and place them in chronological order in the grid. Once you have reached 9/9 correct, click **I'm Done**
- Enter the fields as follows:
  - To: [historyclass@broachweb.com](mailto:historyclass@broachweb.com)
  - From: Your Names
  - Response: Answers to the question
  - Click **Send Email**

### Activity 2.2: Inventions: Making Connections

- Activity Link: <http://docsteach.org/activities/1127>
- Click **Start the Activity**
- Examine each image in the chain. When you come to a box with a question mark, write how you and your partner believe that life in America had changed as a result of what you saw in the images. Also tell why these were significant to history.
- Once you have finished, click **I'm Done**
- Enter the fields as follows:
  - To: [historyclass@broachweb.com](mailto:historyclass@broachweb.com)
  - From: Your Names
  - Response: Answer to the question
  - Click **Send Email**